Domain	Exceeding	Meeting	Approaching	Limited Progress
FOCUS WROT Do my ideas stick to the main topic?	☐ Establish a situation and introduce a narrator and/or characters☐ ALL ideas related to the topic	☐ Establish a situation and introduce a narrator and/or characters☐ MOST ideas related to topic	☐ Establish "who" and "what" the narrative will be about☐ SOME ideas related to the topic	 □ Does not establish "who" or "what" the narrative will be about □ FEW ideas related to the topic
CONTENT WRDT Do my ideas have details and descriptions?	 ☐ Uses dialogue and vivid descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations ☐ STRONGLY developed ideas 	 ☐ Includes many thoughts, feelings, and details to describe experiences and events to show the response of characters to situations ☐ MANY developed ideas 	 ☐ Includes some related thoughts, feelings, and details to describe experiences and events ☐ SOME developed ideas 	 □ FEW, if any, related thoughts, feelings, and details to describe experiences and events □ Details and descriptions are unrelated to the topic
ORGANIZATION WRME Are my ideas in a logical order?	 Organize an event sequence that unfolds naturally, using words and phrases to signal event order; provide a sense of closure 	☐ Organize a short sequence of events (3 or more) using transitional words to signal event order; provide a sense of closure	☐ Recounts 1-2 sequenced events using words to signal event order and provide some sense of closure	 Recounts a single event or several loosely linked events
ORGANIZATION WRTW	☐ Has a clear, logical beginning, middle, and end	☐ Has a beginning, middle, and end	 Attempts to have a beginning, middle, and end 	☐ Lack of order when describing events
STYLE WREF Do my ideas and words paint a picture?	 ☐ Uses a variety of words and sentences that develops topic ☐ Uses vivid verbs and awesome adjectives in their writing to tell their story ☐ Evidence of writer's voice 	 ☐ Uses a variety of words and phrases that develops the topic ☐ Uses adjectives in their writing to tell their story 	☐ Uses a variety of words and phrases	☐ Same words and phrases used over and over again
CONVENTIONS WRAC Do I use correct: Sentences Capitals Punctuation and Spelling?	All Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Mostly Correct Complete Sentences Grammar Capitals Punctuation Paragraph(s) indented Spelling	Many Errors ☐ Complete Sentences ☐ Grammar ☐ Capitals ☐ Punctuation ☐ Spelling	Errors interfere with meaning Complete Sentences Grammar Capitals Punctuation Spelling
Behaviors of a Writer WRIW	I am always able to: ☐ Generate ideas for writing	Most of the time I am able to: ☐ Generate ideas for writing	Sometimes I am able to: ☐ Generate ideas for writing	I am rarely able to: ☐ Generate ideas for writing
Behaviors of a Writer WRST	I am always able to: ☐ Demonstrate writing stamina	Most of the time I am able to: ☐ Demonstrate writing stamina	Sometimes I am able to: ☐ Demonstrate writing stamina	I am rarely able to: ☐ Demonstrate writing stamina
Behaviors of a Writer WRRV	I am always able to: ☐ Use resources and conferences to independently revise and edit	Most of the time I am able to: ☐ Use resources and conferences to independently revise and edit	Sometimes I am able to: ☐ Use resources and conferences to independently revise and edit	I am rarely able to: ☐ Use resources and conferences to independently revise and

edit

Name: _____ Central Bucks School District: Narrative Piece Rubric - Grade 2 Date _____

Comments: